



PARTICIPANTS

Each year a new cohort, comprised of approximately 40-50 principals, will join the elite group of 700+ educational leaders from across Texas who have participated in PI. In partnership with TASA, the PI experience has included exposure to influential superintendents and speakers, such as Eric Sheninger, Dwight Carter, George Couros, Jimmy Casas, Joe Sanfelippo, Kevin Brown, Jill Siler, and Thomas C. Murray.

LOGISTICS

Registration -

\$6,000 per participant (excluding travel expenses)

Session Information:

Session 1 - Sept. 14-15, 2026/
Tomball ISD

Session 2 - Oct. 20-21, 2026/
Frisco ISD

Session 3 - Dec. 1-2, 2026/
Tomball ISD

Session 4 - Jan. 25-26, 2027/
Henry B. Gonzalez Convention
Center (San Antonio)

Session 5 - Feb. 23-24, 2027/
Frisco ISD

Session 6 - May 3-4, 2027/ TBD



OVERVIEW

In 2010, the Principals' Institute (PI) was established with an emphasis on operationalizing the work of the superintendents' Visioning Institute and its product, *Creating a New Vision for Public Education in Texas* (Visioning Document). This work has since evolved with the release of the updated visioning document, *The Texas Promise*, which continues to guide and strengthen the effort to transform public education in Texas. PI is a year-long professional development series that provides a unique opportunity for principals to understand why transformation of public education is necessary and to develop the knowledge and skills required to lead and build the capacity to sustain transformation over time. The future of Texas public schools depends on the quality of its leaders.

Attending PI allows principals to experience one of the most noteworthy professional growth opportunities in their career while collaborating with the innovative PI network that now stretches nationwide. In 2017, PI introduced *Schools Transforming Learning*, a designation program recognizing campuses led by PI principals that are making exceptional strides toward transforming learning for students.

CHARGE

With guidance from PI leadership and facilitators, participants operationalize the principles of the Visioning Document, develop leadership skills and knowledge aligned with leadership research, provide innovative learning opportunities, connect and collaborate with the PI network, and become reflective leaders and learners.